

ELE: Exploring Language Education: Global and Local Perspectives – Conference programme

MONDAY JUNE 18

9.30 – 10.30 Registration in Aula Magna, Stockholm University				
10.30 – 11.00 Official opening of the conference (President of Stockholm University prof. Astrid Söderbergh Widding)				
11.00 – 12.00 Plenary speech by prof. Lise Iversen Kulbrandstad: Second language teaching practices across the curriculum				
12.00 – 13.00 Lunch				
13.00 – 15.00 Paper presentations and colloquium				
Rooms:	Spelbomskan Chair: Susanne Duek	Mimer Chair: Karin Vogt	Bergsmannen Chair: Gudrun Ericksson	Auditorium
13.00– 13.25	Possible meanings of "inclusion" in the school subject Swedish as a second language in Swedish upper secondary schools Christina Hedman & Ulrika Magnusson	Measuring EFL learners' pragmatic competence in EAP writing: a metaphor analysis Yi-chen Chen	The effects of direct and indirect written corrective feedback on second language acquisition Francesca La Russa	Colloquium I Pronunciation Elisabeth Zetterholm & John Levis Teaching Swedish pronunciation in Poland Dominika Skrzypek Second and foreign language pronunciation teaching in Finland – steps towards systematic teaching and assessment Elina Tergujeff Pronunciation teaching where institutional support is strong Greta Müller Levis
13.30– 13.55	Language organisation in families and educational institutions – a model for normalizing multilingualism Judith Purkarthofer	Verb from errors in the academic English writing of Chinese speakers Francesco Romano	Writing, reviewing and revising – peer feedback and writing in English Jessica Berggren	
14.00– 14.25	Developing multilingual literacies in Sweden and Australia – diversity as a resource Anne Reath Warren	A corpus-based analysis of epistemic modality markers in Thai and Chinese research articles U-maporn Kardkarnklai	Writing assessment in lower elementary school – Practices and Challenges Jakob Patekar	
14.30– 14.55	Advancing multilingual didactics and assessment: Describing, activating and capturing linguistic repertoires in multilingual learning scenarios Dana Engel, Lorenzo Zanasi & Verena Platzgummer	Students' perception of intervention on plagiarism in an English communication for University studies course: A Hong Kong Case Connie Kf Ng	The intertextual relationship between source texts, prompts and student writing in L1 and L2 Britt-Marie Apelgren	

15.00 – 15.30 Coffee				
15.30 – 16.30 Paper presentations				
Rooms:	Spelbomskan Chair: Janet Enever	Mimer Chair: Rebecca Hincks	Bergsmannen Chair: Alastair Henry	Auditorium Chair: Anne Reath Warren
15.30– 15.55	Perceived familial influence and its role in creating gendered leisure reading practices among children Shamala Ramakresinin	Eating for English: A comparative environment analysis of a gastronomy language course taught in an ESL and EFL context Barry Lee Reynolds & Jin-Jy Shieh	Use of mother tongue/s in learning English as a foreign language: practices in private language schools in Cyprus Dina Tsagari & Spyros Armostis	Imagining the homeland – mother tongue tuition as transnational spaces Jenny Rosén, Boglarka Straszer & Åsa Wedin
16.00– 16.25	Emotional literacy in EFL classrooms Dina Tsagari & Ekaterina Kliueva	Practical and relevant? Vocationally oriented English instruction in Norwegian upper secondary school Kaja Granum Skarpaas	Translanguaging in university-level ESL: An experimental study Robert Lally & Amanda Brown	Language and literacy in multilingual settings Anne Marit Versteeraas Danbolt
16.30 – 17.30 Plenary speech by prof. Nina Spada: The relationship between SLA research and language education				
17.30 Reception in the Aula Magna Gallery				

TUESDAY JUNE 19

9.00 – 10.00 **Plenary speech by prof. John Levis:** Teaching pronunciation: Four truths and a handful of lies

10.00 – 10.30 Coffee

10.30 – 12.30 Paper presentations and colloquium

Rooms:	Spelbomskan Chair: Silvia Kunitz	Mimer Chair: Anders Philipsson	Bergsmannen Chair: Eva Lindgren	Auditorium
10.30– 10.55	From monologues to dialogues – task design for oral interaction in English Jessica Berggren et al.	Utilizing students’ subject knowledge through blended learning in ESP classrooms Yin Ling Lui	Immersive versus multilingual FLT at beginning levels: a comparison of French and Arabic Amanda Brown	<p>Colloquium II Using different voices, cultural lens and writing for academic achievement in public school classrooms in the U.S. Denise Patmon</p> <p>An overview of a longitudinal study of improving the teaching of writing through teacher inquiry and explicit teaching of expository prose in culturally diverse classrooms Denise Patmon</p> <p>Using writing to develop student agency in a multilingual American Government classroom Kaitlin Moran</p> <p>Liberation pedagogy in an African diaspora studies class and high school senior English class H. Nzinga Jenkins Sanches</p> <p>Storytelling and imagination in a social justice writing project in a first grade classroom Dominique Herard</p>
11.00– 11.25	Is it possible to consider tandem learning as a form of instructed second language acquisition? Amelia Bandini & Jörg Meuter	From demotivation and anxiety toward motivation and positiveness in learning and using a foreign language – is this possible? Annmari Sahlstein	L3 instruction and target language use Eva Thue Vold	
11.30– 11.55	How to teach note-taking in ELT: An action research project Joseph Siegel	Expatriates in higher education: Paths to teaching in the local language Rebecca Hincks	Second foreign language learning, teaching, and assessment in Swedish secondary school: the view of the teachers Rakel Österberg, Gudrun Erickson & Camilla Bardel	
12.00– 12.25	Knowledge of and attitudes towards global Englishes in Japan: a study of Japanese high school students Regan Thomson	Pronunciation teaching in a workplace Elisabeth Zetterholm, Harald Emgård & Birgitta Vahlén	Secondary school leaders’ attitudes towards second foreign languages Susan Sayehli, Malin Ågren & Jonas Granfeldt	

12.30 – 13.30 Lunch				
13.30 – 15.00 Paper presentations and colloquium				
Rooms:	Spelbomskan Chair: Eva Thue Vold	Mimer Chair: Katarina Rejman	Bergsmannen Chair: Britt-Marie Apelgren	Auditorium
13.20– 13.55	The impact of individual and contextual factors on modern language achievements in Swedish upper-secondary school Eva Lindgren & Tomas Raattamaa	The reading avatar: Reimagine the imaginative through reading and writing Stina Thunberg	Teachers as language learners: Renewed perspectives on language and language proficiency Kayoko Mayumi	Colloquium III (and coffee) Insights from reflection data: The value of reflective practices for research on language learning and pedagogical practices Silvia Kunitz & Niina Lilja Discussant: Numa Markee Video enhanced observations and language teacher development: A focus on teacher questioning practices Merve Bozbiyik & Olcay Sert Rating & reflecting: Developing rater identities in ESL oral assessment Erica Sandlund & Pia Sundqvist Evidence-based reflections on interactional skills: The students' perspective Kevin García Cruz, Silvia Kunits & Franco Pauletto Making sense of interactional trouble through mobile-supported sharing activities Niina Lilja & Arja Piirainen-Marsh
14.00– 14.25	New perspectives on culturally relevant language pedagogy in Swedish tuition for immigrants (Sfi) Åsa Wedin & Christian Hecht	From poetry to dance: A pilot study Sofia Jusslin	Understanding English teacher needs in Sweden Joseph Siegel	
14.30– 14.55	L2 English teaching and the challenge of the Youtube generation Liss Kerstin Sylvén	Poetry practices in the EFL classroom Juliet Munden & Torunn Skjærstad	An exploratory study of curriculum decision-making in higher education: A case analysis of an ESL teacher Jin-Jy Shieh & Barry Lee Reynolds	
15.00– 16.00	Poster presentations and coffee (See authors and titles at the end of the programme)			
16.00 – 17.00 Plenary speech by prof. Elise Seip Tønnessen: The literature classroom in a mediatized world				
18.00 Conference Dinner at Junibacken, Djurgården				

WEDNESDAY JUNE 20

9.00 – 10.30 Paper presentations

Rooms:	Spelbomskan Chair: Jonas Granfeldt	Mimer Chair: Dominika Skrzypek	Bergsmannen Chair: Susan Sayehli	Auditorium Chair: Henrik Gyllstad
9.00– 9.25	Multilingual identities and motivation: Their role in foreign language learning pedagogy Alastair Henry & Cecilia Thorsen		Transnational families in the digital diaspora; Settlers and sojourners raising multilingual children in Sweden and New Zealand Una Cunningham	Dynamic assessment of Chinese EFL learners' L2 reading comprehension ability: A case study Jinshi Shao
9.30– 9.55	What is speaking in public like? An investigation of EFL learners' public speaking anxiety Yi-chen Chen	Assessing Italian academic vocabulary for international students: An experimental test Francesca Gallina	Multilingual children's beliefs about homework – from literacy and translanguaging perspectives Susanne Duek & Birgitta Ljung Egeland	You can't win them all – can you...? – On the balancing act of assessment in education Gudrun Erickson
10.00– 10.25	Learning a third Language - college students' motivation for different languages in an Asian context Shu-Chen Huang	Vocabulary development in Spanish L3 during a school-year Kent Fredholm	Ideology of multilingualism and heteroglossic practices in Croatian elementary classrooms Lucija Šimičić & Marija Čubelić	Enhancing the language assessment literacy of teachers – a European perspective Karin Vogt

10.30 – 11.00 Coffee

11.00 – 12.00 **Plenary speech by prof. Mike Baynham:** Queer voices in the ESOL classroom

12.00 – 13.30 Lunch				
13.30 – 15.00 Paper presentations				
Rooms:	Spelbomskan Chair: Åsa Wedin	Mimer Chair: Una Cunningham	Bergsmannen Chair: Liss Kerstin Sylvé	Auditorium Chair: Malin Ågren
13.30– 13.55	Minoritized language education and youths' aspirations in a multilingual region Haley De Korne	Blended, not stirred: the art of getting high quality blended learning for half the price, or less Björn Kjellgren & Charlotte Hurdelbrink	Teachers' flexible language uses in the multilingual primary English classroom in Sweden. Sophia Gasson	Polysemous academic English vocabulary in an English for academic purposes professional course Sophia Skoufaki, Bojana Petric & Kakia Chatsiou
14.00– 14.25	Language rights and language education in the United States territory of Guam Eduardo Faingold	L2 motivation and students' engagement with digital media: An empirically grounded account Cecilia Thorsen & Alastair Henry	Teacher beliefs and practices – multilingualism in English classrooms Pia Sundqvist, Henrik Gyllstad, Marie Källkvist & Erica Sandlund	Passives in Swedish academic texts. A contrastive analysis of Polish and Scandinavian students' academic writing. Dominika Skrzypek & Natalia Kotaczek
14.30– 14.55	Exploring multilingual pedagogies: forced migrants' learning experiences in Luxembourg Erika Kalocsányiová	Analogy-based corrective feedback in the foreign language classroom: An alternative exemplar-based intervention Kavita Thomas	The monolingual, bilingual or multilingual English classroom? Lisbeth Brevik & Ulrikke Rindal	Orthographic depth in different languages - how does it affect the development of L2 pronunciation? Elisabeth Zetterholm & Mikko Kuronen
15.00 – 15.30 Coffee				
15.30 – 16.00 Conference closure				

POSTER PRESENTATIONS

Posters will be displayed in the Gallery on the 5th floor on Tuesday June 19, all day, and presented in the afternoon according to the programme.

Anna Chryssafis, Dorota Lubińska, Tore Nilsson, Anders Philipsson & Pernilla Rosell Steuer

Teaching and learning grammar in Swedish as a second language and modern languages

Clare Cunningham

Primary school teachers' perspectives on responsibility for minority language maintenance

Nicholas Delgrego

From passive listener to active writer at a Japanese University writing center

Yousif Elhindi

Education policy in Sudan: Marginalization and conflict

Dana Engel, Sabrina Colombo, Maria Stopfner & Hilde De Smedt

Empowering multilingual families: Introducing an app for talking about languages and emotions at home

Dana Engel

New languages, old issues: Challenges, concepts and visions of managing "old" and "new" multilingualism at schools of South Tyrol

Siv Björklund, Ria Heilä-Ylikallio, Denise Patmon, Ulrika Magnusson, Katarina Rejman, Camilla Rosvall, Sofia Jusslin, Heidi Höglund, Anders Westerlund, Linda Storås, Jan Jansson & Sigrid Ducander

A multiliteracies approach to Swedish L1 and L2 classrooms

Petra Kletzenbauer, Ulla Fürstenberg & Margit Reitbauer

Re-framing CLIL: how a cognitive-linguistic turn may unfold integration

Masaki Makino

Quality of teaching and students' motivation in language education

Anna Mavroudi & Dina Tsagari

English language teachers as trainees of an online program: needs, challenges and support

Annika Norlund Shaswar

Language ideologies in Swedish for immigrants – is there a space for pedagogical translanguaging in basic literacy education for adults?

Paige Poole

Defining and developing intercultural and international competence in an international relations English program: A program self-exploration

Karina Pålsson Gröndahl, Anette Jansson Resare & Jessica Berggren

Constructing oral tasks to promote oral interaction in the target language

Anila Scott-Monkhouse, Michal Tal & Maria Yelenevskaya

International teleconference as a bridge between conventional EAP courses and real-life professional presentations: Teacher and student perspectives