

The Role of Language Tests in Language Policy Implementation in Higher Education

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The rapid increase of EMI programs across Europe has raised concerns regarding the oral linguistic competencies of non-native English speaking lecturers and the implications for the quality of the teaching. Consequently, lecturers' proficiency in English is under scrutiny and universities are developing language policies for quality assurance, which are enforced by implementation of internal assessment procedures. This seminar will focus on the development, implementation, and

validation of a performance-based EAP certification test, Test of Oral English Proficiency for Academic Staff (TOEPAS), designed to respond to such policy at the University of Copenhagen. The interplay between language skills, specific purpose content knowledge and teaching skills will also be addressed and discussed in regard to its role in the TOEPAS and in language training for teaching in the English-medium, content-based classroom.

► Tid och plats:

Torsdag 26 november kl 15:00-16:30 i sal E243 i Södra Huset.

Seminarieserien Universitetspedagogik och språk

Ett samarrangemang mellan Institutionen för språkdidaktik och Centrum för universitetslärarutbildning

