

Grading criteria

US530F - Language education - theory, method, application, 7,5 HEC

The grading criteria are based on the learning outcomes of the syllabus. The weighting of the final grade is based on the scope of the individual course assignments. A student who receives the grade F has to retake the examination. For the grade Fx, see the course syllabus.

Learning outcomes

In order to pass the course, students are expected to be able to:

- discuss language education theory from a learning and teaching perspective,
- analyse principles of language teaching in relation to language education theory and empirical research,
- design a study within the field of language education, and argue for theoretical and methodological standpoints of relevance to the suggested study.

Grading criteria

A	The student discusses language education theory from a learning and teaching perspective in an independent and critical way. The student analyses principles of language teaching in relation to language education theory and empirical research in an independent and consistently critical way. The student designs a study within the field of language education in an independent way, and argues for theoretical and methodological standpoints of relevance to the suggested study in a consistently critical way.
B	The criteria for the grade C are met but with higher quality in one or more respects.
C	The student discusses language education theory from a learning and teaching perspective in a partly independent and critical way, and in a way that is in agreement with recognized scholarly principles. The student analyses principles of language teaching in relation to language education theory and empirical research in a partly independent and critical way. The student designs a study within the field of language education in an independent way, and argues for theoretical and methodological standpoints of relevance to the suggested study in a critical way.
D	The criteria for the grade E are met but with higher quality in one or more respects.
E	The student discusses language education theory from a learning and teaching perspective in a way that is in agreement with recognized scholarly principles. The student analyses principles of language teaching in relation to language education theory and empirical research. The student designs a study within the field of language education, and argues for theoretical and methodological standpoints of relevance to the suggested study.
Fx	One of the criteria for the grade E is not fully satisfied. Additional work is required.
F	One of the criteria for the grade E is not satisfied.

Institutionen för språkdidaktik